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pathology

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of nursing .

Scientific Department: Basic sciences

Academic or Professional Program Name: ..

Final Certificate Name: BSc. In nursing sciences

Academic System: Nursing sciences

Description Preparation Date

:5/12/2023

File Completion Date:10/2/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

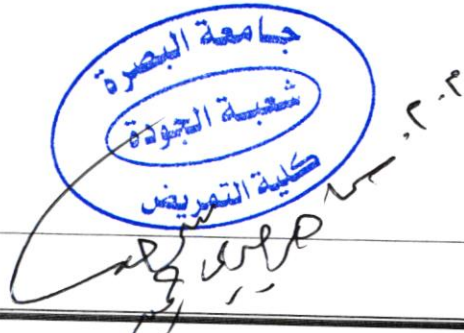
Director of the Quality Assurance and University Performance Department:

Date:

Signature:



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**Approval of the Dean**

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### 1. Program Vision

The College of Nursing at the University of Basra seeks to match nursing colleges at the local and international levels by highlighting the quality of medical and nursing education and its reflection on its outputs from graduates who possess competence, excellence, and the ability to provide comprehensive nursing care in the field of community service in all aspects of health care, whether in primary health centers or in Hospitals. The college also seeks to distinguish itself among its counterparts through solid scientific research that provides solutions to society's problems in accordance with the vision of the University of Basra.

### 2. Program Mission

Supporting health institutions with scientifically nursing staff capable of dealing with various medical conditions and providing effective, high-quality health services to improve and enhance citizen health.

### 3. Program Objectives

- Understand concepts related to path physiology (complex nature of disease)
- Recognize types of stressors, injuries and infectious agent.
- Understand the mechanism of disease (mechanism of body response) which includes: Stress, Inflammation and Neoplasia.

Identify disorders related to major human body functions

### 4. Program Accreditation

none

### 5. Other external influences

none

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
College Requirements		2	-	Basic

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<b>Department Requirements</b>	yes			
<b>Summer Training</b>	none			
<b>Other</b>	none			

• This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First year	PAT 207	pathoPhysiology for nursing	<b>theoretical</b>	<b>practical</b>
			2	none

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	learning students the mechanism of diseases
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3 Learning mechanism of diseases
Learning Outcomes 4	Learning Outcomes Statement 4
<b>Ethics</b>	
	Developing students' abilities to share ideas
	Developing students' skills and knowledge in understanding the mechanism of body function

9. Teaching and Learning Strategies
Theoretical lectures only



## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
	Vet	Physiology		constant Staff	lecturer

## Professional Development

### Mentoring new faculty members

Preparing and developing the capabilities of new teachers on the theoretical and practical aspects in physiology

### Professional development of faculty members

Professional development for new teachers

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

State briefly the sources of information about the program.

## 14. Program Development Plan



**Program Skills Outline**

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.